

Literacy

Case Studies:

How LiteracyQ helped four students with unique needs reach their literacy goals.

For over 20 years Quillsoft has helped make reading, writing, and communication easier and more accessible in education, and beyond.

**Quillsoft**

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Trevor

Age: 12
Country: Canada
School Type: Elementary

“When I first started units of sound, I was a little scared but as I kept on going, I gained more confidence and I learned how to spell and how to read.”



Trevor's Goals:

- ✓ Improve Reading
- ✓ Improve Writing
- ✓ Fit In With Other Learners at School

What brought Trevor to LiteracyQ?

When his school closed due to the COVID-19 pandemic, Trevor's curriculum support stopped. Family friends recommended LiteracyQ to address the underlying weaknesses in literacy.

Time Spent With LiteracyQ

Trevor started with two half-hour lessons a week when he began working with his Literacy Coach. Because of the progress he made, Trevor shifted to one virtual lesson a week and works independently as well.

Literacy Coach Feedback

Trevor's confidence has grown as he made great progress in his primary goal to improve his reading, which he really enjoys now!

Trevor's LiteracyQ Journey:

The Beginning

When Trevor started using LiteracyQ his Literacy Coach noticed that he was used to glancing at words instead of looking closely. Getting Trevor to pay attention to the detail presented to him in spelling and reading was a challenge.

Three Months

Trevor completed Reading Stage 2 and greatly improved his ability to read aloud. His Literacy Coach used the speech feedback program feature to help him understand how to pronounce words and phrase sentences for meaning.

Five Months

Trevor is working on Reading Stage 3, and made huge progress in just a few months. He enjoys reading and his confidence has grown along with his literacy skills.

Trevor's Successes After Five Months of using LiteracyQ



Matt

Age: 10

Country: Canada

School Type: Elementary

"I'm going to be one of the best spellers in my class now!"

Literacy

is different



Matt's Goals:

- Improve Spelling
- Improve Writing
- Gain Confidence In Writing Sentences

What brought Matt to LiteracyQ?

Matt struggled with spelling and writing in school where most of his support was focused on behaviour. LiteracyQ was recommended to help improve Matt's literacy skills.

Time Spent With LiteracyQ

Matt committed himself to three half-hour lessons a week when he began. Matt did not work independently outside of his LiteracyQ Sessions but applied himself fully when working with his Literacy Coach.

Literacy Coach Feedback

Matt worked hard to improve his literacy skills, most notably in Reading and Spelling. He now has the confidence to build on those skills.

Matt's LiteracyQ Journey:

The Beginning

Matt has strong computer skills, but his Literacy Coach realized that Matt struggled so much with printing that he had very limited experience writing sentences. It was recommended Matt have access to a computer for class.

Three Months

As Matt became confident in the LiteracyQ program, he was able to relax more while he worked. Matt was able to focus on working through the LiteracyQ lessons without rushing, maintaining good practice and trying again without frustration to get the work right.

Five Months

Matt had made great progress, particularly in Spelling which was really important to him. He now has confidence in his ability to conquer the weekly spelling test at school.

Matt's Successes After Five Months of using LiteracyQ



Adam

Age: 9
Country: Korean ESL Student in Canada
School Type: Elementary

"I am excited about what words are going to be [in LiteracyQ each session] and what I'm going to learn!"

Literacy

is different



Adam's Goals:

- Improve English Reading
- Improve English Writing
- Excel In Canadian School

What brought Adam to LiteracyQ?

Adam moved to Canada in early 2020, and began attending school. His spoken English was perfect, because he spoke it at home, but he had no experience reading in English.

Time Spent With LiteracyQ

Adam was determined to be as successful in school in Canada as he had been in Korea. It was determined that he would have two half-hour lessons a week and work on his spelling independently as well.

Literacy Coach Feedback

Adam was very committed to LiteracyQ and willing to work hard to achieve his goals of reading and writing fluently in English.

Adam's LiteracyQ Journey:

The Beginning

The focus of Adam's early lessons was on understanding alphabet sounds. From there, Adam and his Literacy Coach worked on checking and matching spoken words to written ones using LiteracyQ's record and playback feature.

Three Months

Adam began reading short sentences and passages – both Adam and his Literacy Coach were thrilled! The decision was made to remove focus from Spelling and make Reading the priority. Adam also began working on the Memory section of LiteracyQ.

Five Months

Adam's dedication to the LiteracyQ program is clear in the progress he made toward his goals. His Literacy Coach called Adam's successes "an astonishing achievement after just five months."

Adam's Successes After Five Months of using LiteracyQ



Alex

Age: 17

Country: USA

School Type: Secondary School for Autistic Students

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“I have tried many programs, tutors, special schools and I have seen some of the biggest improvements in Alex with LiteracyQ ... I especially love that he is able to express his feelings more because he has improved his language abilities.” – Alex’s Mom

Alex’s Goals:

- ✓ Maintain Literacy Skills While Not In School
- ✓ Grow Reading And Writing Skills
- ✓ Communicate More Easily

What brought Alex to LiteracyQ?

Alex’s parents were worried when Alex’s school shut down due to the COVID-19 pandemic, that he would lose some of the literacy skills that he’d worked hard to achieve.

Time Spent With LiteracyQ

Alex committed to one half-hour session per week with his Literacy Coach and worked very hard independently as well. Alex followed the LiteracyQ standards and best practices flawlessly when working independently.

Literacy Coach Feedback

Alex was used to having substantial support in school, but showed remarkable independence when following the LiteracyQ program.

Alex’s LiteracyQ Journey:

The Beginning

Alex came to LiteracyQ with good computer skills and a foundation in decoding and reading. Within a few weeks of beginning LiteracyQ, Alex was able to work with his Literacy Coach without his Mom at his side.

Three Months

As Alex became more comfortable with LiteracyQ, he moved through the program quickly, with accuracy and confidence. Alex and his Literacy Coach began working on basic sentence writing skills.

Five Months

Alex completed Reading Stage 2 and Spelling Stage 1 of the LiteracyQ program. The routine and structure of LiteracyQ worked well for him, and no additional interventions were needed to support Adam as an autistic student.

Alex’s Successes After Five Months of using LiteracyQ

